



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation

Designation Status:	Underperforming School	Person completing the form:	Stephe
District Name:	Lexington One	Title:	Princ
School Name:	Gilbert Elementary School		

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS				
<u>Elementary/Middle Schools</u>			<u>High Schools</u>	
	<u>Numerator</u>	<u>Denominator</u>		<u>Numerator</u>
Academic Achievement	13.26	35	Academic Achievement	
Preparing for Success	3.14	10	Preparing for Success	
English Learners' Student Progress	6.02	10	English Learners' Student Progress	
Student Progress	8.27	35	School Climate Progress	
School Climate	6.85	10	Graduation Rate	

			College and Career Readiness	
			Student Engagement	
Overall Score and Rating	37.54	100	Overall Score and Rating	0
Conclusions based on Rating Points			Conclusions based on Rating Points	
Strengths	ML student progress and the school climate.		Strengths	
Opportunities for Growth	Reading, writing, math, and science performance. Student stretch growth.		Opportunities for Growth	

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal)	31% of students in grades in 5K-5th grades will meet their Math stretch growth on iReady on the End-of-the-Year benchmark assessment in the spring of the 2023-2		
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location
	Use Dreambox data strategically throughout the year to drive instruction. Allowing groups to be fluid as students master skills on their level.	DreamBox	State
	Use iReady data strategically to drive instruction from beginning to mid year data. To initially place students from BOY and MOY benchmarks.	iReady	Local
	Math data to develop small groups to promote differential among the groups.	Manipulatives	Federal
	Provide professional learning to implement and utilize the continuous learning improvement cycle (PDSA Cycle)	Learning By Doing and Acceleration for All - Professional Books	Federal
	Set student goals around Dreambox Weekly data to ensure ongoing mastery.	Dreambox	State

What Professional Development Activities will support this strategy?	Set student goals around iReady activities to maintain individualized instruction focusing on typical growth and stretch growth.	iReady	Local
Continued PL with Workshop	Ongoing discussion around typical growth and stretch growth as an administrative team with K-5 teachers.	Data Dashboard	None
PL with typical and growth targets	Implement the math workshop model with a focus on our L2 Immersion Teachers	Counting Collections, Translated Materials	Local
PL with intentional small groups	Work with district science coordinator to determine best practices in science and using approved instructional materials along with support with planning.	Twig Kits & Newsletters	State
	Work with MLP teachers to analyze ML student data and develop plans to support student growth (TEAM, Language Power, National Geographic)	MLP Curriculum	Local
	Total Cost		

Performance Goal #2 (SMART goal)	35% of students in grades 5K-5th grades will meet their ELA stretch growth on iReady on the End-of-Year benchmark assessment in the spring of the 2023 -2024		
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location
Develop a data driven culture for instructional competence and accountability for student growth.	Analyze ELA iReady data strategically throughout the year to drive instruction, for both whole and small group instruction.		State
	Use ELA data (both formal and informal assessments) to develop small groups and differentiate instruction among groups of students.	iReady	Local
	Increase students' phonemic awareness and phonics knowledge, using Heggerty and UFLI.	Manipulatives	Federal
	Set individual academic goals around iReady benchmarks and progress monitoring of Tier 1, 2, and 3 students.	Learning By Doing and Acceleration for All - Professional Books	Federal
What Professional Development Activities will support this strategy?			
	Using benchmark data with coaches/interventionists to identifying and targe students to create a plan for success	iReady	Local
	Use LETRS training to implement UFLI and Heggerty curriculum	LETRS Manuals and Professional Learning, Heggerty, UFLI, Units of Study Materials	None

PL with typical and stretch targets	Complete Vol. 1 of LETRS training. (4th-5th)	LETRS Manuals and Professional Learning	Federal
	Complete Vol. 1 of LETRS training (K5-3rd)	LETRS Manuals and Professional Learning	State
	Total Cost		
Performance Goal #3 (SMART goal)			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location
			None
			None
			None
			None
What Professional Development Activities will support this strategy?			None
			None
			None
			None

			None
	Total Cost		

* Include additional goals and strategies on the 3rd tab.

What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA	Math
	UFLI, Heggerty, LETRS, Intentional strategy based small groups (The Reading Strategies 2.0 Book), High level academic achievement RTI team that focuses on both subjects Reading Recovery Program	iReady, Dreambox, Math in Practice and Math World manipulatives for all grade level teachers, Counting Colle for K-2nd and SPED teachers, Building Fact Fluency throu and Susan O'Connell materials (and PL) to guide Intention fact fluency, Bridges Math for resource teachers ar

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
		iReady, RTI progress monitoring, learning walk data, district provided assessments	iReady, RTI progress walk data, phonics s UFLI progress monitor assess

Does the data indicate that the team		iReady, RTI progress monitoring	iReady, RTI progress
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is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	ready, K11 progress monitoring, learning walk data, district provided assessments	walk data, phonics s UFLI progress monitor assess
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Day impleme
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.

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Total for Strategy
\$0.00
16, 028.00
\$2,000.00
\$300.00
\$0.00

\$0.00
\$0.00
\$2,100.00
\$3,500.00
\$23,928.00

school year.
Total for Strategy
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\$16,028.00
\$2,000.00
\$300.00
\$0.00

\$0.00

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